

# Transport

## Personal, Social & Emotional

Free play allows each child to make choices and to begin to form friendships amongst their peers. They will learn to respect each other by acknowledging that everyone can bring something to the group, however small. The sharing of equipment and taking turns is a concept that they soon become aware of and are encouraged to support. All children are required to help tidy up at various times in the session, reinforcing the idea that the equipment is there for all to use and should be treated with respect. Self registration encourages independence and builds confidence. There will be large group activities which will enable the children to learn to work together as a group to produce one finished article.

## Physical

A selection of appropriate tools will promote fine motor skills and hand and eye coordination. Paper folding to produce planes will encourage accuracy and boat making will introduce the handling of new tools. Spatial awareness is promoted in P.E. sessions as well as during free play when children are encouraged to move safely around the room between activities. Gross motor skills are fostered by riding on the bikes. Outdoor play and mini walks in all weathers increases energy levels and encourages the children to stay fit and healthy. Availability of malleable materials will allow children to handle these substances with confidence.

## Communication & Language

Through general discussion the children will be encouraged to identify words associated with transport; these will be expanded upon by introducing new words at appropriate times. Stories relating to the theme will be used to develop listening skills. Songs already known to the children will also be sung, allowing the children to gain confidence in their language skills. Communication is developed through imaginary and role play with their peers, with adult participation when requested and also via discussion. The children will be encouraged to concentrate at story time and when participating in activities.

## Literacy

Name cards used at registration and drinks time give the children practice in name recognition, helping them to gain confidence and improve pre-reading skills. Letter recognition is extended via displays of alphabet posters. A selection of writing materials will be used for mark making and to develop pencil control. The book corner will include a selection of fiction and information books, relating to the theme.

## Mathematics

Mathematical language will be used in a variety of ways throughout the theme. Children will be encouraged to identify the practical use of numbers for example on number plates and this will develop their number recognition skills. Traffic surveys will encourage counting and will allow the collection of data which will be transferred into simple graphs. The use of a trundle wheel will introduce the concept of distance and counting.

## Understanding the World

We will discuss the various forms of transport that are available to us and develop knowledge of journeys they might make both locally and further afield. By observing traffic, the children will be taught to recognise the dangers and to take precautions against them. They will explore how far and how fast wheels can roll, this will be expanded further by experimenting with wind up, pullback and battery-powered toys.

## Expressive Arts & Design

The use of small world equipment will encourage and enhance the theme of transport, allowing the children to develop their own stories through imaginative play. Different media will be used throughout the term to allow free expression on a selection of craft activities. Recycled household materials and wood will be used to create 3D models. Music will encourage the children to express themselves imaginatively.