

Myself

Personal, Social & Emotional

We will look at the fact that we are all unique, but also compare the similarities between all people. This will allow the children to recognise and understand that other people are also sensitive and have feelings which need to be treated with respect. We will look at families and learn that all family types are valued. We will look at what is required for healthy living, both nutritionally and physically. Independence and self help skills will be practiced through dressing up, changing for P.E. as well as at lunch time in the opening of packets and cartons. The children will be encouraged to share and take turns with their peers.

Physical

P.E, outdoor play, Forest School and mini walks all tie in with the theme, that exercise promotes a healthy life. A selection of large apparatus and ring games, as well as P.E., will be used to aid gross motor skills. These activities will be adapted so that each child benefits equally. Puzzles and craft activities will help hand and eye coordination and fine motor skills. Playing with malleable materials strengthens wrist movement, as does taking part in action rhymes. Activities which require the use of scissors will encourage confidence and precision in the use of this equipment. Spatial awareness is developed as the children are encouraged to move safely around the room and the outside play area.

Communication & Language

Children will be encouraged to listen attentively to stories, rhymes and songs, and to take part in discussion work. Communication is developed through imaginary and role play with their peers, with adult participation when requested. New vocabulary will be introduced when appropriate, especially associated with the senses and body. Children will be encouraged to express their ideas and feelings as part of this topic with adult support where necessary.

Literacy

A selection of books relevant to the theme will be available from the book corner, as well as posters which will be displayed. Children will be encouraged to discuss these items. We will convey that text carries meaning and make links to letter sounds. The importance of our addresses will be made clear through the writing and posting of postcards. Materials for mark making are always available.

Mathematics

Mathematical learning will be based on activities relating to the theme. These will include the concepts of height and size. Recording differences in eye colour and hand and feet size will develop knowledge of quantity. Dates of birthdays and ages will allow numbers to be arranged in sequence. Number recognition will be developed by looking for numbers in the environment. Counting occurs daily during registration.

Understanding the World

The children will be encouraged to talk about their homes, and others they may have visited. We will discuss who else lives in their homes and recognise that all home situations are different. We will identify different forms of housing in this country as well as those in other countries.

Expressive Arts & Design

By using a mirror the children will be able to produce self portraits using a variety of media and tools. Recyclable household materials will enable models of homes or other buildings to be constructed. The senses will be promoted by creating a musical area where the children will be able to explore different sounds. The home role play area will stimulate imaginary play.