

# Colours & Shapes

## Personal, Social & Emotional

Children will be encouraged to leave their parent/carer with confidence and the older children will act as buddies to help the younger ones to settle in quickly. Free play allows each child the opportunity to make choices in which activities they participate; it also allows friendships to develop amongst their peers. Respect for adults and other children within the group is also encouraged. The children will be given opportunities to work in a group as well as independently, and the concept of sharing is demonstrated through the use of resources. Participating in lunch time sessions will develop independence. Work produced by the children is displayed in a number of ways enabling the children to gain a sense of achievement. Behaviour, hygiene and safety issues will all be talked about and encouraged.

## Physical

Gross motor skills are promoted through free play with children moving independently, if possible, between various activities. This also develops spatial awareness, which will be extended by exploring the theme through the making of large body shapes. The larger equipment will help improve body strength, develop coordination and balance, as well as boosting confidence in the use of this equipment. Fine motor skills are practiced and developed through the handling of a selection of tools and materials. Threading, construction and small world toys further support this aim. Scissor skills will be used to encourage each child to be able to use them with confidence and precision.

## Communication & Language

Language is encouraged in all forms of free play and through daily routines and activities. New vocabulary will be introduced as shapes are described and this will be extended by discussing what shapes appear in the environment. News time enables every child, if they wish, to practice and extend their range of vocabulary and speaking confidently in a small familiar group is encouraged. The ability to concentrate for short periods of time is introduced via adult led activities and circle time. These activities will also develop listening skills

## Literacy

The book corner gives the children the freedom to handle an assortment of books. Pre-school children will have access to the library lending scheme. Self registration, busy boxes and drink mats all help to improve name recognition. Mark-making equipment is always available in a variety of forms allowing pre-writing skills to be developed. Alphabet posters will encourage letter recognition and see text in use.

## Mathematics

Shapes will be incorporated into sessions to develop knowledge of 2D shapes. Sequencing and tessellating of shapes will allow children to discuss size, create patterns and make comparisons. Numbers will be introduced through various numbers rhymes. Posters will be displayed to encourage number recognition. The concept of time will be introduced through the use of a timer for allocated time on pieces of equipment

## Understanding the World

Children will experiment with colour in order to alter its appearance. They will be encouraged to make predictions and ask questions. We will explore shapes and see how they can be transformed from something basic, to items we see in our everyday environment. Art books depicting shapes transformed into works of art will also be on show.

## Expressive Arts & Design

We will explore the many uses of colour. Paint, chalk, playdough and collage materials will be available for the children to use if they wish. They will also explore shape and form in 3D by using recycled materials to experiment with. Imaginative play is enhanced in the home corner through a variety of settings, whilst musical instruments are incorporated into group music sessions as well as in free play activities.